HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

San Jose Early College at Cecil
W/L #5861

(A charter school under Bold City Education, Inc.
and Component Unit of
The District School Board Of Duval County, Florida)

Jacksonville, Florida

Financial Statements and
Independent Auditors' Report

June 30, 2025

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San Jose Early College at Cecil
(A charter school under Bold City Education, Inc.)

W/L #5861

13520 FSCJ Cecil Dr,
Jacksonville, FL 32221

2024-2025

BOARD OF DIRECTORS

Bonnie Arnold, Founding Chair
Juan Carlos Gonzalez, Chair
Gary Wheeler, Vice-Chair/ Secretary
Jerry Jeakle, Treasurer

SCHOOL ADMINISTRATION

Lourdes Gee, Principal

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT

To the Board of Directors of
San Jose Early College at Cecil
Jacksonville, Florida

Opinions

We have audited the accompanying financial statements of the governmental activities and each major fund of San Jose Early College at Cecil (the "School"), a charter school under Bold City Education, Inc. and component unit of the District School Board of Duval County, Florida, as of, and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements present fairly, in all material respects, the respective financial position of the governmental activities and each major fund of San Jose Early College at Cecil as of June 30, 2025, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Bold City Education, Inc. and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards,* we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Substantial Doubt About the School's Ability to Continue as a Going Concern

The accompanying financial statements have been prepared assuming that the School will continue as a going concern. As discussed in Note 13 to the financial statements, the School has suffered recurring losses from operations, has a deficit in net position, and has stated that substantial doubt exists about the School's ability to continue as a going concern. Management's evaluation of the events and conditions and management's plans regarding these matters are also described in Note 13. The financial statements do not include any adjustments that might result from the outcome of this uncertainty. Our opinion is not modified with respect to this matter.

Emphasis of a Matter – Presentation

As described in Note 1, the accompanying financial statements referred to above present only the financial position and change in financial position of San Jose Early College at Cecil that is attributable to the transactions of the School and is not intended to be a complete presentation of Bold City Education, Inc. These financial statements do not purport to, and do not, present fairly the financial position of Bold City Education, Inc. as of June 30, 2025 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 5 through 9 and 29 to 30 be presented to supplement the basic financial statements. Such information is the responsibility of management and, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 4, 2025, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to solely describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

HLB Gravier, LLP

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
November 4, 2025

Management's Discussion and Analysis
San Jose Early College at Cecil
(A Charter School Under Bold City Education, Inc.)
June 30, 2025

The corporate officers of Bold City Education, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2025.

Financial Highlights

1. The net position of the School at June 30, 2025 was a deficit of $2,005,629.
2. At year-end, the School had current assets on hand of $74,221.
3. The School had an increase in its net position of $30,271 for the year ended June 30, 2024.
4. The unassigned fund balance at year end was $1,860.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2025 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

Government-Wide Financial Statements

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Position* presents information on all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The difference is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 10 - 11 of this report.

Fund Financial Statements

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements. All of the funds of the School are governmental funds. *Government Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements.

Government Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for its major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 12 - 15 of this report.

Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 16 - 28 of this report.

GOVERNMENT-WIDE FINANCIAL ANALYSIS

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, the net deficit was $2,005,629 at the close of the fiscal year. A summary of the School's net position as of June 30, 2025 and 2024 is as follows:

	2025	2024
Cash	$ 28,751	$ 11,200
Due from other agencies	8,263	15,175
Due from other divisions of Bold City Education, Inc.	37,207	8,983
Capital and right-of-use assets, net	17,132,296	17,654,799
Total Assets	17,206,517	17,690,157
Deferred outflows of resources	-	-
Salaries and wages payable	35,859	41,272
Accounts payable	23,209	103,194
Compensated absences	22,260	-
Due to charter holder	-	408,498
Due to San Jose Primary School	13,293	-
Lease liability	19,117,525	19,173,093
Total Liabilities	19,212,146	19,726,057
Deferred inflows of resources	-	-
Net Position:		
Net investment in capital assets	(1,985,229)	(1,518,294)
Unrestricted	(20,400)	(517,606)
Total Net Position	$ (2,005,629)	$ (2,035,900)

At the end of both fiscal years, the School reports deficit balances in total net position.

A summary and analysis of the School's revenues and expenses for the year ended June 30, 2025 and 2024 is as follows:

	2025	2024
REVENUES		
Program Revenues		
Operating grants and contributions	$ 48,566	$ 235,818
Capital grants and contributions	410,574	323,689
Charges for services	-	70,443
General Revenues		
State and local sources	1,745,617	1,863,108
Other revenues	1,009,986	104,708
Total Revenues	$ 3,214,743	$ 2,597,766
EXPENSES		
Governmental Activities:		
Instruction	$ 1,034,000	$ 1,118,430
Student support services	59,177	21,521
Instructional staff training	-	529
Board	5,000	8,876
General administration	79,798	84,633
School administration	463,892	520,479
Facilities acquisition	-	15,085
Fiscal services	39,781	34,290
Food services	47,806	94,581
Central services	-	300
Pupil transportation	1,691	650
Operation of plant	846,588	1,049,021
Maintenance of plant	32,306	18,320
Debt service	574,433	574,387
Total Expenses	3,184,472	3,541,102
Change in Net Position (Deficit)	30,271	(943,336)
Net Position at beginning	(2,035,900)	(1,092,564)
Net Position at end of year	$ (2,005,629)	$ (2,035,900)

The School's revenue increased by $616,977 and expenses decreased by $356,630. The School had an increase in its net position of $30,271, primarily due to other income from related party.

Management's Assessment of Going Concern

For the past three fiscal years, the School has not been able to increase enrollment and has experienced recurring operating losses and a deficit net position. As a result, the School has encountered difficulties to meet its lease obligations to the bondholder (landlord) as they become due without support from affiliated schools. These conditions raise substantial doubt about the School's ability to continue as a going concern within one year after issuance date of the financial statements for the year ended June 30, 2025.

School Location and Lease of Facility

The School's leased facilities are located at 13520 FSCJ Cecil Dr, Jacksonville, FL 32221.

Capital Improvement Requirements

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

School Enrollment

During 2025, the School had an average of 200 students enrolled in grades nine to twelve.

FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of $1,860. The fund balance unassigned and available for spending at the School's discretion is $1,860.

Capital Assets

The School's investment in capital assets including right of use asset (building) as of June 30, 2025 amounts to $17,132,296 (net of accumulated depreciation and amortization). This investment in capital assets includes right of use asset (building), and furniture, fixtures and equipment. As of June 30, 2025, the School had $19,117,525 long-term liabilities associated to its capital assets.

The lease asset is amortized using the straight-line method over the term of the lease and the lease liability amortizes based on the effective interest method resulting in a higher liability and expense during the early years of the lease.

Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	$ 321,168	$ 380,122	$ 410,574
Federal sources	-	34,446	34,446
Charges for services and other revenues	-	14,120	14,120
General Revenues			
State and local sources	2,174,297	1,745,617	1,745,617
Charges for services and other revenues	706,522	206,927	176,475
Total Revenues	3,201,986	2,381,232	2,381,232
CURRENT EXPENDITURES			
Governmental Activities:			
Instruction	1,344,540	1,026,235	1,026,235
Student support services	70,462	59,177	59,177
Board	42,500	5,000	5,000
General administration	192,033	79,798	79,798
School administration	362,843	463,892	463,892
Fiscal services	38,760	39,781	39,781
Food services	-	47,806	47,806
Pupil transportation	-	1,691	1,691
Operation of plant	371,331	311,594	311,594
Maintenance of plant	2,000	32,306	32,306
Administrative technology services	5,000	-	-
Total Current Expenditures	$ 2,429,469	$ 2,067,280	$ 2,067,280

Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to San Jose Early College at Cecil, 13520 FSCJ Cecil Dr, Jacksonville, FL 32221.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Statement of Net Position
June 30, 2025

	Government Governmental Activities
Assets	
Current Assets:	
Cash	$ 28,751
Due from other agencies	8,263
Due from San Jose Prep	37,207
Total Current Assets	74,221
Capital Assets, net:	
Capital assets, depreciable	20,256
Less: accumulated depreciation	(7,765)
Right of use lease asset	18,724,787
Less: accumulated amortization	(1,604,982)
Total Capital Assets, net	17,132,296
Total Assets	17,206,517
Liabilities and Net Assets	
Current Liabilities:	
Salaries and wages payable	35,859
Accounts payable	23,209
Compensated absences	22,260
Due to San Jose Primary School	13,293
Lease liability, current	163,713
Total Current Liabilities	258,334
Lease liability	18,953,812
Total Liabilities	19,212,146
Net Position	
Net investment in capital assets	(1,985,229)
Unrestricted	(20,400)
Total Net Position	$ (2,005,629)

The accompanying notes are an integral part of this financial statement.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Statement of Activities
For the year ended June 30, 2025

Primary Government:	Expenses	Program Revenues: Charges for Services	Program Revenues: Operating Grants and Contributions	Program Revenues: Capital Grants and Contributions	Net (Expense) Revenue and Changes in Net Position
Governmental activities:					
Instruction	$ 1,034,000	$ -	$ -	$ -	$ (1,034,000)
Student support services	59,177	-	-	-	(59,177)
Board	5,000	-	-	-	(5,000)
General administration	79,798	-	-	-	(79,798)
School administration	463,892	-	-	-	(463,892)
Fiscal services	39,781	-	-	-	(39,781)
Food services	47,806	-	48,566	-	760
Pupil transportation	1,691	-	-	-	(1,691)
Operation of plant	846,588	-	-	410,574	(436,014)
Maintenance of plant	32,306	-	-	-	(32,306)
Debt service	574,433	-	-	-	(574,433)
Total governmental activities	3,184,472	-	48,566	410,574	(2,725,332)
General revenues:					
State and local sources					1,745,617
Other revenue					1,009,986
Change in net position					30,271
Net position, beginning					(2,035,900)
Net position, ending					$ (2,005,629)

The accompanying notes are an integral part of this financial statement.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Balance Sheet - Governmental Funds
June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Assets				
Cash	$ 28,751	$ -	$ -	$ 28,751
Due from other agencies	-	-	8,263	8,263
Due from fund	8,263	-	-	8,263
Due from San Jose Prep	37,207	-	-	37,207
Total Assets	74,221	-	8,263	82,484
Deferred Outflows of Resources	-	-	-	-
Liabilities				
Salaries and wages payable	35,859	-	-	35,859
Accounts payable and accrued liabilities	23,209	-	-	23,209
Due to San Jose Primary School	13,293	-	-	13,293
Due to fund	-	-	8,263	8,263
Total Liabilities	72,361	-	8,263	80,624
Deferred Inflows of Resources	-	-	-	-
Fund Balance				
Unassigned	1,860	-	-	1,860
	1,860	-	-	1,860
Total Liabilities, Deferred Inflows of Resources and Fund Balance	$ 74,221	$ -	$ 8,263	$ 82,484

The accompanying notes are an integral part of this financial statement.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position
June 30, 2025

Total Fund Balance - Governmental Funds		$ 1,860
Amounts reported for governmental activities in the statement of net position are different because:		
Depreciable and non-depreciable capital assets net of accumulated depreciation and amortization used in governmental activities are not financial resources and therefore are not reported in the fund.		
Capital assets, depreciable	20,256	
Less: accumulated depreciation	(7,765)	17,132,296
Right-of-use lease asset	18,724,787	
Less: accumulated amortization	(1,604,982)	
Long-term liabilities in governmental activities are not due and payable in the current period and therefore, are not reported in the governmental funds.		
Compensated absences	(22,260)	
Lease liability	(19,117,525)	(19,139,785)
Total Net Position - Governmental Activities		$ (2,005,629)

The accompanying notes are an integral part of this financial statement.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds
For the year ended June 30, 2025

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	$ -	$ -	$ 123,347	$ 123,347
Local sources	152,405	-	287,227	439,632
State passed through local	1,593,212	-	-	1,593,212
Federal sources	-	34,446	-	34,446
Charges for services and other revenue	176,475	14,120	-	190,595
Total Revenues	1,922,092	48,566	410,574	2,381,232
Expenditures:				
Current				
Instruction	1,026,235	-	-	1,026,235
Student support services	59,177	-	-	59,177
Board	5,000	-	-	5,000
General administration	79,798	-	-	79,798
School administration	463,892	-	-	463,892
Fiscal services	39,781	-	-	39,781
Food services	-	47,806	-	47,806
Pupil transportation	1,691	-	-	1,691
Operation of plant	311,594	-	-	311,594
Maintenance of plant	32,306	-	-	32,306
Capital Outlay:				
Other capital outlay	20,256	-	-	20,256
Debt Service:				
Repayment of principal	-	-	55,568	55,568
Interest	219,427	-	355,006	574,433
Total Expenditures	2,259,157	47,806	410,574	2,717,537
Excess (deficit) of revenues over expenditures	(337,065)	760	-	(336,305)
Other financing sources (uses):				
Transfers in (out)	760	(760)	-	-
Increase in long term liabilities	22,260	-	-	22,260
Net increase in other advances from related party	425,013	-	-	425,013
Net change in fund balance	110,968	-	-	110,968
Fund Balance at beginning	(109,108)	-	-	(109,108)
Fund Balance at end of year	$ 1,860	$ -	$ -	$ 1,860

The accompanying notes are an integral part of this financial statement.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance
of Governmental Funds to the Statement of Activities
For the year ended June 30, 2025

Net Change in Fund Balance - Governmental Funds		$ 110,968
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlay as expenditure. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation and amortization expense.		
Capital Outlay	20,256	
Depreciation and amortization expense	(542,759)	(522,503)
Increase in long-term liabilities is revenue in the governmental funds, but a decrease or repayment of such payables reduces liabilities in the statement of net position.		
Net increase in other advances from related party	(425,013)	
Increase in accrued compensated absences	(22,260)	
Write-off of long-term payables	833,511	
Principal payment on long term liabilities	55,568	441,806
Change in Net Position of Governmental Activities		$ 30,271

The accompanying notes are an integral
part of this financial statement.

Note 1 – Summary of Significant Accounting Policies

Reporting Entity

San Jose Early College at Cecil ("School"), a charter school under Bold City Education, Inc., which was previously known as River City Education Organization, Inc., and is a component unit of the District School Board of Duval County, Florida. The School is sponsored by its charter-holder, Bold City Education, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the not-for-profit corporation Board of Directors, which is comprised of four members.

The basic financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Bold City Education, Inc., as of June 30, 2025, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America.

These financial statements are for the year ended June 30, 2025, when on average 200 students were enrolled for the school year.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter of the sponsoring school district, the Duval County School Board, Florida, ("District"). The charter was granted starting the fiscal year July 1, 2021, and is effective until June 30, 2027. The charter is subject to annual review and may be renewed by mutual agreement between the School and the District. At the end of the term of the charter, the District may choose not to renew the charter under grounds specified in the charter. In this case, the District is required to notify the school in writing at least 90 days prior to the charter's expiration. During the term of the charter, the District may also terminate the charter if good cause is shown. In the event of termination of the charter, the District shall assume operation of the School. The School is considered a component unit of the District; therefore, for financial reporting purposes, the School is required to follow generally accepted accounting principles applicable to state and local governmental units.

Criteria for determining if other entities are potential component units which should be reported within the School's basic financial statements are identified and described in the Governmental Accounting Standards Board's (GASB) *Codification of Governmental Accounting and Financial Reporting Standards*, Sections 2100 and 2600. The application of these criteria provides for identification of any entities for which the School is financially accountable and other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the School's basic financial statements to be misleading or incomplete. Based on these criteria, no component units are included within the reporting entity of the School.

Note 1 – Summary of Significant Accounting Policies (continued)

Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States as applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section of deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of net position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

Government-wide and Fund Financial Statements

Government-wide Financial Statements

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues, and other local and state sources.

Note 1 – Summary of Significant Accounting Policies (continued)

Fund Financial Statements

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column:

General Fund - is the School's primary operating fund. It accounts for all financial resources of the School, except those required to be accounted for in another fund.

Special Revenue Fund – accounts for specific revenues, such as federal funding, and federal lunch program that are legally restricted to expenditures for particular purposes.

Capital Projects Fund - is used to account for the resources restricted for the acquisition or construction of specific capital assets and from state and local capital funding.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the School provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available. Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

Note 1 – Summary of Significant Accounting Policies (continued)

Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Cash

Cash is held by banks qualified as public depositories under Florida law. All deposits are insured by federal depository insurance and collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes. The School's cash consists primarily of demand deposits with financial institutions.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School. No allowance for uncollectible accounts is deemed necessary.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School capitalizes assets with cost of $1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the government wide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds.

The right to use assets are initially measure at an amount equal to the initial measurement of the related lease liability plus any lease payments made prior to the lease term, less lease incentives, and plus ancillary charges necessary to place the lease into service. The right to use assets are amortized on a straight-line basis over the life of the related lease.

Note 1 – Summary of Significant Accounting Policies (continued)

Estimated useful lives, in years, for capital assets are as follows:

Right of use asset (building)	35 Years
Furniture, Fixtures, and Equipment	5 Years

Compensated Absences

GASB Statement No. 101, *Compensated Absences*, requires that liabilities for compensated absences be recognized for (1) leave that has not been used and (2) leave that has been used but not yet paid in cash or settled through noncash means. A liability should be recognized for leave that has not been used if (a) the leave is attributable to services already rendered, (b) the leave accumulates, and (c) the leave is more likely than not to be used for time off or otherwise paid in cash or settled through noncash means. GASB Statement No. 101 establishes guidance for measuring a liability that has not been used, generally using an employee's pay rate as of the date of the financial statements.

The School grants a specific number of paid time off days. Employees are eligible to one day per month to up to ten days of active work during the ten-month period, and up to twelve days of active works during the twelve-month period. In the event that available time is not used by the end of the period, ten-month employees may "rollover" unused days up to five days into the following school year and cannot exceed fifteen paid time off days in a period, and twelve-month employees may "rollover" up to 6 days and cannot exceed a balance of eighteen paid time off days in a period. If employment is terminated before the end of the contracted term, either by the employee or the employer, no paid time off will be paid out.

The compensated absences liability includes an accrual for the cash out days and personal time off for services already rendered.

Long-Term Debt and Liabilities

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. In the fund financial statements, governmental fund types report the face amount of debt issued as other financing sources.

Revenue Sources

Revenues for current operations are received primarily from the state through District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods.

Note 1 – Summary of Significant Accounting Policies (continued)

After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made. In addition, the School receives a portion of the local operating millage revenues levied by the District (Referendum).

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District. In addition, the School may receive a portion of the local capital improvement tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classifications

Government-wide financial statements

Equity is classified as net position and displayed in three (3) components:

a) Net investment in capital assets - consists of capital assets net of accumulated depreciation and amortization and reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets.

b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.

c) Unrestricted net position - all other net position that do not meet the definition of "restricted" or "net investment in capital assets".

When both restricted and unrestricted resources are available for a specific purpose, it is the School’s policy to use restricted resources first, until exhausted, before using unrestricted resources.

Fund financial statements

Under GASB Codification Section 1800.142, Fund Balance Reporting and Governmental Fund Type Definitions. This Statement defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories lists below:

a) Nonspendable - includes amounts that cannot be spent because they are either not in spendable form or legally or contractually required to be maintained intact. Consists of fund balance associated with prepaid expenses.

Note 1 – Summary of Significant Accounting Policies (continued)

b) Restricted - fund balance category includes amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.

c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.

d) Assigned - fund balance classification is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. There are no assigned fund balances at year end.

e) Unassigned - portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Bold City Education, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Prepaid Expenses and Other Assets

Other assets consist mainly of prepaid expenses which are payments for goods or services that have not been consumed or used at year end. The expenditure will be recorded when the asset is used. Accordingly, prepaid expenses are equally offset by a nonspendable fund balance classification.

New Accounting Standard Adopted

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 101, *Compensated Absences*. The objective of this statement is to better meet the information needs of financial statement users by updating the recognition and measurement guidance for compensated absences. This is achieved by aligning the recognition and measurement guidance under a unified model and by amending certain previously required disclosures. The adoption did not have a material effect and was applied prospectively.

Effective July 1, 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 102, *Certain Risk Disclosures*. The objective of this statement is to provide financial statement users with essential information about risks related to a government's vulnerabilities due to certain concentrations or constraints. The adoption of this statement did not have a material impact on the School's financial statements. This statement was applied prospectively.

Note 1 – Summary of Significant Accounting Policies (continued)

Pronouncements Issued But Not Yet Effective

The GASB issued GASB Statement No. 103, *Financial Reporting Model Improvements* and GASB Statement No. 104, *Disclosure of Certain Capital Assets*. The requirements of these Statements are effective for reporting periods beginning after June 15, 2025. The School is currently evaluating the effect that implementation of the new standards will have on its financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through November 4, 2025, which is the date the financial statements were available to be issued.

Note 2 – Capital Assets

The following schedule provides a summary of changes in capital assets for the year ended June 30, 2025:

	Balance 07/01/24	Additions	Retirements/ Reclassifications	Balance 06/30/25
Capital Assets, depreciable:				
Furniture, fixtures and equipment	$ -	$ 20,256	$ -	$ 20,256
Total Capital Assets	-	20,256	-	20,256
Less Accumulated Depreciation:				
Furniture, fixtures and equipment	-	(7,765)	-	(7,765)
Total Accumulated Depreciation	-	(7,765)	-	(7,765)
Total Capital Assets, being depreciated net	$ -	$ 12,491	$ -	$ 12,491
Lease Assets:				
Right of use lease asset (building)	$ 18,724,787	$ -	$ -	$ 18,724,787
Less accumulated amortization	(1,069,988)	(534,994)	-	(1,604,982)
Total Lease Assets being amortized, net	17,654,799	(534,994)	-	17,119,805
Governmental Activities Capital Assets, net	$ 17,654,799	$ (522,503)	$ -	$ 17,132,296

Note 2 – Capital Assets (continued)

For the fiscal year ended June 30, 2025, depreciation and amortization expense is allocated in the Statement of Activities by function as follows:

	Depreciation	Amortization
Instruction	$ 7,765	$ -
Operation of plant	-	534,994
	$ 7,765	$ 534,994

Note 3 – Deposit

Deposits

Custodial Credit Risk - In the case of deposits, this is the risk that in the event of a bank failure, the School's deposits may not be returned to the School. The School does not have a custodial credit risk policy. All cash deposits are held in banks that qualify as public depositories under Florida law. All such deposits are insured by federal depository insurance and/or collateralized with securities held in Florida's multiple financial institution collateral pool as required by Chapter 280, Florida Statutes.

Credit Risk

Custodial credit risk is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party.

Note 4 – Due from Other Agencies

The following is due from other agencies as of June 30, 2025:

Funding Source	Governmental Fund	
Capital Outlay	Capital Projects Fund	$ 8,263
Total Due from Other Agencies		$ 8,263

Note 5 – Service Provider

Building Hope Services, LLC a professional charter school service provider, provides accounting and finance services, including, but not limited to, maintenance of the books and records, bookkeeping, budgeting, payroll processing, monthly and quarterly and year-end financial reporting.

The agreement between the School and the service provider calls for a fee of $100 per full time equivalent (FTE) student per year. The agreement can be terminated at any time by the board with 30 day notice. During the year ended June 30, 2025, the School incurred approximately $20,000 in service fees, of which approximately $11,300 are in accounts payable. Building Hope Services is located at 1225 SE 2nd Avenue, Fort Lauderdale, Florida, 33316.

Note 6 – Transactions within other divisions of Bold City Education, Inc.

The School entered into a contract effective July 1, 2022, with San Jose Schools Support, LLC (SJSS). The contract calls for SJSS to provide a broad range of administrative services to the School for a fee of 8% of State revenues. During the current year, the fees were waived by SJSS.

The due to charter holder balance is an amount due to Bold City Education, Inc. and/or San Jose Schools Support, LLC, the School's management company. This balance are advances received for working capital and expense allocations for shared expenditures with San Jose Primary and San Jose Prep, charter schools under the same charter holder. The School received advances of $425,013 during the year and recognized other income of $833,511 recorded as such in the statement of activities.

The following schedule provides a summary of changes in long-term payables for the year ended June 30, 2025:

	Balance 07/01/24	Increases	Decreases	Balance 06/30/25
Due to charter holder	$ 408,498	$ 293,423	$ (701,921)	$ -
Total Long Term Payables	$ 408,498	$ 293,423	$ (701,921)	$ -

For 2025, the School's lunch program and a proportionate share of salaries and other expenses is shared with various other charter schools under Bold City Education, Inc. These advances are non-interest bearing with no specific due date. As of June 30, 2025, the balance due from San Jose Prep was $37,207, and the balance due to San Jose Primary School was $13,293.

Note 7 – Interfund Transfers

Interfund transfers in government funds as of June 30, 2025 consists of the followings:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund lunch deficit	$ 760	$ (760)	$ -
Total Transfers, net	$ 760	$ (760)	$ -
Due from/(Due to) fund balances are as follows:			
Due to General Fund from Capital Projects Fund for capital outlay	$ (8,263)	$ -	$ 8,263
Total Due from/(Due to)	$ (8,263)	$ -	$ 8,263

Note 8 – Long-Term Liabilities

On December 30, 2021, Florida Development Finance Corporation issued tax-exempt revenue bonds of $56,765,000 on behalf of San Jose Growth Fund, LLC (an affiliate of the School whose sole member is Bold City Education, Inc. previously known as River City Education Organization, Inc. (the Organization)), to be secured by a first mortgage on the land and property owned by the Organization as well as revenues of San Jose Primary School, San Jose Prep, San Jose Early College at Cecil and Padawan Academy (the "Obligated Schools"). During fiscal year 2024, Padawan Academy was closed.

Note 8 – Long-Term Liabilities (continued)

The proceeds of the bond issue have been used to refinance the existing debt and to finance capital improvements and campus expansion of the Obligated Schools, fund a debt service reserve fund, and pay costs of the bond issuance.

To fund the debt service of the bond obligations, the School entered into a 35-year lease for its educational facility with San Jose Growth Fund, LLC (an affiliate of the School and bond holder of the leased property – Note 6). The lease contains required monthly minimum lease payments as of that date calculated with an expected minimum enrollment of 525 and of $1,400 per student. Amortization of the leased asset recorded under this lease is included in operation of plant in the Statement of Activities in the accompanying financial statements. The agreement continues through December 31, 2056.

At the time of the initial measurement, there was no interest rate specified in the original lease agreement. The School has used an average effective interest for several borrowings during fiscal years 2021 and 2022. The average borrowing rate was 3% which was used to discount the annual lease payments to recognize the intangible right to use this asset and the lease liability as of July 1, 2022.

The School continues to pay rent as per the lease agreement. For 2025, the total amount paid to San Jose Growth Fund as Landlord was approximately $430,000. This amount includes both rent payments and additional contributions made to satisfy bond obligations. The remaining balance of approximately $94,000 required to satisfy the School's bond obligation was funded by San Jose Prep.

For the year ended June 30, 2025, interest expense totaled $574,433, as it relates to its lease agreements. For the year ended June 30, 2025, there were no variable credits and other payments in connection with the lease agreement not previously included in the measurement of the lease liability.

All the School's revenues (except for revenues restricted or assigned for specific programs) are pledged, under this bond issuance, to the lease and security agreement for the outstanding principal and interest balance until maturity. The outstanding balance as of June 30, 2025, was $56,765,000.

The bondholder's debt agreements contain various covenants, restrictions and financial test requirements. As of June 30, 2025, the bondholder was not in compliance with various bond covenants and reporting requirements. The bondholder is actively working with the beneficial owner of the bonds to reduce the outstanding bond principal and annual debt service requirements. In the event an instance of default is not remedied, the maturity can be accelerated and / or the underlying collateral may be subject to foreclosure.

Changes in long-term lease liabilities during the year are as follows:

	Balance 07/01/24	Increase	Decrease	Balance 06/30/25
Lease liability	$ 19,173,093	$ -	$ (55,568)	$ 19,117,525
	$ 19,173,093	$ -	$ (55,568)	$ 19,117,525

Note 8 – Long-Term Liabilities (continued)

Annual requirements to amortize the lease liability and related interest are as follows:

Year	Principal	Interest	Total	
2026	$ 163,713	$ 571,287	$ 735,000	
2027	275,148	564,852	840,000	
2028	389,973	555,027	945,000	
2029	401,835	543,165	945,000	
2030	414,057	530,943	945,000	
2031-2035	2,267,031	2,457,969	4,725,000	(Total for a five year period.)
2036-2040	2,633,421	2,091,579	4,725,000	(Total for a five year period.)
2041-2045	3,059,026	1,665,974	4,725,000	(Total for a five year period.)
2046-2050	3,553,416	1,171,584	4,725,000	(Total for a five year period.)
2051-2055	4,127,708	597,292	4,725,000	(Total for a five year period.)
2056-2057	1,832,197	57,804	1,890,001	(Total for a two year period.)
	$ 19,117,525	$ 10,807,476	$ 29,925,001	

Note 9 – Contingencies and Concentrations

The School receives substantially all of its funding from state through the District under the Florida Education Finance Program (FEFP) and various other state local funding. The FEFP is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations. Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee based on the qualifying revenues of the School. For the year ended June 30, 2025, administrative fees withheld by the School District totaled $79,798.

Contingencies

In the normal course of conducting its operations, the School occasionally becomes party to various legal actions and proceedings. In the opinion of management, the ultimate resolution of such legal matters will not have a significant adverse effect on the accompanying financial statements.

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage in any of the past three fiscal years. In addition, there were no reductions in insurance coverage from those in the prior year.

Note 11 – Defined Contribution Plan

The School participated in a defined contribution 401(k) retirement plan. The School contributed a 6% maximum match for participating employees. Contributions made by the School totaled $8,428 for the year ended June 30, 2025. Contributions are directed to individual employee's accounts, and the individual employees allocate contributions and account balances among various available investment choices, therefore, the School has no liability for the administration or payments of benefits of the plan, and accordingly, the present value of the related benefits is not reflected in these financial statements. The rate of contribution is set annually by the School's Board of Directors.

Note 12 – Compensated Absences

For the year ended June 30, 2025, the School implemented GASB Statement No. 101, *Compensated Absences*. Compensated absences payable consists of leave benefits, paid time off, that employees earned based on services already rendered. Compensated absences are recognized as a liability when the leave accumulates, is attributable to past service, and it is more likely than not that the leave will be used or paid. Changes in compensated absence liabilities during the year are as follows:

	Beginning Balance 7/1/2024	Increases*	Decreases	Ending Balance 6/30/2025	Due within one year
Compensated absences	$ -	$ 22,260	$ -	$ 22,260	$ 22,260
	$ -	$ 22,260	$ -	$ 22,260	$ 22,260

* The change in compensated absences is presented as a net change.

Note 13 - Substantial Doubt About the School's Ability to Continue as a Going Concern

For the year ended June 30, 2025, Management determined that there is a substantial doubt about the School's ability to continue as a going concern within one year after issuance date of the financial statements. For the past three fiscal years, the School has not been able to increase enrollment and has experienced recurring operating losses and a deficit net position. As a result, the School has encountered difficulties to meet its lease obligations to the bondholder (landlord) as they become due without support from affiliated schools. In addition, as indicated in Note 8, the Landlord was not in compliance with certain bond requirements and financial covenants. These conditions raise substantial doubt about the School's ability to continue as a going concern. Management is currently evaluating strategies to improve liquidity and financial performance, including cost containment measures, and potential restructuring of existing debt. However, there can be no assurance that the School will be successful in achieving its objectives.

The accompanying financial statements have been prepared assuming that the School will continue as a going concern; however, the above conditions raise substantial doubt about the School's ability to do so. The financial statements do not include any adjustments to reflect the possible future effects on the recoverability and classification of assets or the amounts and classifications of liabilities that may result should the School be unable to continue as a going concern.

REQUIRED SUPPLEMENTARY INFORMATION

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2025

	General Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State passed through local	$ 2,003,900	$ 1,593,212	$ 1,593,212
Local sources	170,397	152,405	152,405
Charges for services and other revenue	706,522	206,927	176,475
Total Revenues	2,880,819	1,952,544	1,922,092
EXPENDITURES			
Current:			
Instruction	1,344,540	1,026,235	1,026,235
Student support services	70,462	59,177	59,177
Board	42,500	5,000	5,000
General administration	192,033	79,798	79,798
School administration	362,843	463,892	463,892
Fiscal services	38,760	39,781	39,781
Pupil transportation	-	1,691	1,691
Operation of plant	371,331	311,594	311,594
Maintenance of plant	2,000	32,306	32,306
Administrative technology services	5,000	-	-
Total Current Expenditures	2,429,469	2,019,474	2,019,474
Excess (Deficit) of Revenues Over Current Expenditures	451,350	(66,930)	(97,382)
Debt Service:			
Interest	342,242	249,879	219,427
Capital Outlay			
Other capital outlay	-	20,256	20,256
Total Capital Outlay and Debt Service Expenditures	342,242	270,135	239,683
Total Expenditures	2,771,711	2,289,609	2,259,157
Excess (Deficit) of Revenues Over Expenditures	109,108	(337,065)	(337,065)
Other financing sources (uses):			
Transfers in (out)	-	760	760
Increase in long term receivable	-	22,260	22,260
Increase in long term liabilities	-	425,013	425,013
Net change in fund balance	109,108	110,968	110,968
Fund Balance at beginning of year	(109,108)	(109,108)	(109,108)
Fund Balance at end of year	$ (0)	$ 1,860	$ 1,860

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

San Jose Early College at Cecil
(A Charter School under Bold City Education, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance
For the year ended June 30, 2025

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	$ -	$ 34,446	$ 34,446
Charges for services and other revenue	-	14,120	14,120
Total Revenues	-	48,566	48,566
EXPENDITURES			
Current:			
Food services	-	47,806	47,806
Total Current Expenditures	-	47,806	47,806
Deficit of Revenues			
Over Current Expenditures	-	760	760
Total Expenditures	-	47,806	47,806
Excess (Deficit) of Revenues Over Expenditures	-	760	760
Other financing sources (uses)			
Transfers in (out)	-	(760)	(760)
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	$ -	$ -	$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of
San Jose Early College at Cecil
Jacksonville, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities and each major fund of San Jose Early College at Cecil as of and for the year ended June 30, 2025, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated November 4, 2025.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Significant deficiencies may exist that were not identified.

We consider the deficiency described in the accompanying Appendix to Management Letter as item ML 24-01 and ML 25-01 to be material weakness.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards* as described in the accompanying management letter as items ML 24-01 and ML 25-01 dated November 4, 2025 pursuant to Chapter 10.850, Rules of the Auditor General.

Status of Prior Year Findings and Recommendations

Condition: During the audit, we noted various disbursements without supporting invoices and/or lack of appropriate approvals on the supporting Charter Ace software. In addition, we identified instances in which invoices relating to goods received or services performed prior to the year-end date was not recorded as payables in the proper period.

Status: The School has implemented procedures to ensure that supporting documentation is properly uploaded to the Charter Ace software. However, during the audit, the auditor observed that not all disbursements were accompanied by the required documentation in the system. Accordingly, the auditor reiterates the recommendation for continued improvement in the upcoming school year.

San Jose Early College at Cecil's Response to Findings

Government Auditing Standards requires the auditor to perform limited procedures on the San Jose Early College at Cecil's response to the findings identified in our engagement and described in the accompanying Appendix to Management Letter. San Jose Early College at Cecil's response was not subjected to the other auditing procedures applied in the engagement to audit the financial statements and, accordingly, we express no opinion on the response.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of San Jose Early College at Cecil's internal control or on compliance. This report is an integral part of an engagement to perform in accordance with *Government Auditing Standards* in considering San Jose Early College at Cecil's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, FL
November 4, 2025

HLB GRAVIER, LLP
CERTIFIED PUBLIC ACCOUNTANTS

MANAGEMENT LETTER

San Jose Early College at Cecil
Jacksonville, Florida

Report on the Financial Statements
We have audited the financial statements the financial statements of San Jose Early College at Cecil, Jacksonville, Florida as of and for the year ended June 30, 2025 and have issued our report thereon dated November 4, 2025.

Auditor's Responsibility
We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Charter 10.850, Rules of the Auditor General.

Other Reporting Requirements

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules which are dated November 4, 2025, should be considered in conjunction with this management letter.

Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

See attached addendum titled Status of Prior Year Findings and Recommendations.

Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is San Jose Early College at Cecil, (W/L #5861).

Financial Condition and Management

Section 10.854(1)(e)2, and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not San Jose Early College at Cecil has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identify the specific condition(s) met. In connection with our audit, we determined that San Jose Early College at Cecil did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for San Jose Early College at Cecil. It is management's responsibility to monitor San Jose Early College at Cecil's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures as of the fiscal year end and noted the following deteriorating financial condition as noted in the attached addendum ML 25-01.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we have the recommendations which are described in the accompanying appendix to the management letter as item ML 24-01 and ML 25-01.

Transparency

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether San Jose Early College at Cecil maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that San Jose Early College at Cecil maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

Additional Matters

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or fraud, waste or abuse, that have occurred, or are likely to have occurred, that has an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

Purpose of this Letter

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Duval County, Federal and other granting agencies, the Board of Directors of Bold City Education, Inc., and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida
November 4, 2025

Appendix to Management Letter
June 30, 2025

Status of Prior Year Findings and Recommendations

ML – 24-01 DISBURSEMENTS, ACCOUNTS PAYABLE COMPLETENESS AND CUTOFF

Recommendation: We recommend that the School adhere to the internal control policies and procedures relating to cash disbursements so that all disbursements are properly approved and have the appropriate source documentation on file. In addition, we recommend that a policy be implemented where all database ledgers and/or supporting schedules are reconciled monthly to the general ledger. Invoices received subsequent to year-end should also be reviewed in order to determine if any unrecorded liabilities exist at year-end, and if necessary, an accrual should be recorded for those items identified as relating to the prior period.

Status: The School has implemented procedures to ensure that supporting documentation is properly uploaded to the Charter Ace software, and to ascertain that invoices received subsequently to year-end were reviewed and, if deemed necessary, an accrual was recorded as relating to the prior period. However, during the audit, the auditor observed that not all disbursements were accompanied by the required documentation in the system. Accordingly, the auditor reiterates the recommendation for continued improvement in relation to cash disbursements procedures in the upcoming school year.

Views of Responsible Officials: See Letter Attached.

Current Year's Observations, Recommendations, and Management's Responses

ML-2025-01 Deteriorating Financial Condition

Criteria: The School has been unable to increase enrollment sufficiently to generate enough revenues to ensure that future financing sources will be adequate to cover lease liability principal and interest payments for the bondholder debt-service payments.

Condition: As of June 30, 2025, the School experienced a decrease in enrollment of 29 students for 2024-2025. Additionally, the expected enrollment for 2025-2026 is estimated to be 168.

As of June 30, 2025, the School's bondholder was not in compliance with certain bond covenants and reporting requirements under its debt agreements. The bondholder is working with the beneficial owner to reduce outstanding bond principal and annual debt-service requirements. If noncompliance is not remedied, the bond maturity may be accelerated and/or collateral subject to foreclosure.

Context: Failure to increase enrollment and revenues and reduce expenditures, coupled with inadequate funding for future debt-service obligations, may lead to a financial emergency as described in Section 218.503(1), Florida Statutes. Increasing levels of unfunded obligations indicate that future financing sources may be insufficient to sustain operations or meet bond obligations.

Effect: These financial circumstances significantly impair the School's ability to meet current expenditures and future debt-service payments. Continued noncompliance could trigger acceleration or foreclosure provisions, jeopardizing the School's financial stability.

Cause: The condition results from an inability to increase enrollment or revenues, insufficient long-term financial planning, and failure to ensure that future financing sources are sufficient to cover debt-service requirements, as well as bondholder noncompliance with existing covenants.

Recommendation: The governing board and management should make any necessary revisions the 2025-2026 budget to monitor budget to actual financial results on a monthly basis to ensure the School can sustain operating requirements while the bondholder works with the beneficial owner of the bonds to reduce the outstanding bond principal and annual debt service requirements.

Views of Responsible Officials: See Letter Attached.

BOLD CITY EDUCATION

Management Response to Audit Findings

October 31, 2025

ML-24-01 – Disbursements, Accounts Payable Completeness and Cutoff

Management-Response:
The School acknowledges the auditor's recommendation and appreciates the feedback provided. During the past year, procedures continue to be fine-tuned in collaboration with Building Hope to ensure that all supporting documentation is uploaded into the Charter Ace accounting system and that invoices received subsequent to year-end are reviewed for proper accruals.

To address the remaining areas of improvement, management will provide additional training to staff involved in purchasing and accounts payable to reinforce documentation and approval requirements. The Director of Finance will conduct monthly internal reviews to verify that all disbursements include proper supporting documentation before payment is released. In addition, all subsidiary ledgers and supporting schedules will continue to be reconciled monthly to the general ledger to ensure accuracy and completeness.

Management believes these actions will further enhance internal controls and promote consistent compliance with the School's cash disbursement policies.

ML-2025-01 – Deteriorating Financial Condition

Management-Response:
The School acknowledges the financial concerns identified and is taking proactive steps to address them. The governing board and leadership team will continue to align expenditures with current and projected enrollment and to ensure that operating costs remain sustainable. Enrollment marketing initiatives will be expanded to strengthen student recruitment and retention through enhanced community engagement and targeted outreach.

Additionally, the School is working with its bondholder to restructure the existing bond debt with the goal of reducing the monthly bond liability and improving cash flow stability. The governing board and leadership team have also developed a strategic plan to reduce overall network liabilities, ensuring that future financial obligations remain sustainable and aligned with long-term operational goals.

Management will monitor financial performance closely in partnership with Building Hope through monthly budget-to-actual reporting presented to the Board of Directors. This process allows for timely adjustments to maintain fiscal responsibility and ensure the long-term financial health of the School.

The School remains committed to restoring financial stability, maintaining open communication with all stakeholders, and ensuring compliance with all financial reporting and debt obligations.

Sincerely,



Ryan L. Rewey

CEO Bold City Education